



SCHOOL REPORT CARD 2008

Arizona Department of Education

Tom Horne Superintendent of Public Instruction
Research and Evaluation Section
(602) 542-5151 / reportcards@azed.gov

Principal	Janet Korinek jkorinek@dysart.org
Entity ID	80052
CTDS	070289109
Grades Served	KG - 8
Students Enrolled	1067
Type of School	Regular Facility - In A Unified School District
Office Hours	7:30 AM to 4:00 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

Countryside Elementary

Dysart Unified District

15034 N. Parkview Place
Surprise, AZ 85379
(623) 876-7800 office
(623) 876-7811 fax
dysart.org

School Mission and Goals

Vision Statement:

The vision of Countryside is for all students to become successful readers, writers, thinkers, problem solvers and students of good character.

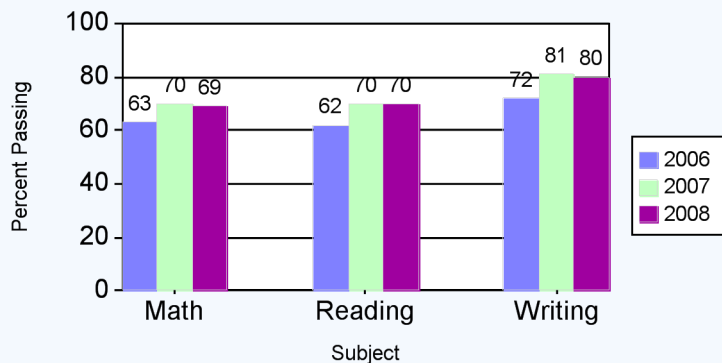
Mission Statement:

By providing quality education, we empower individuals to become caring, competent, responsible citizens who value education as a lifelong process.

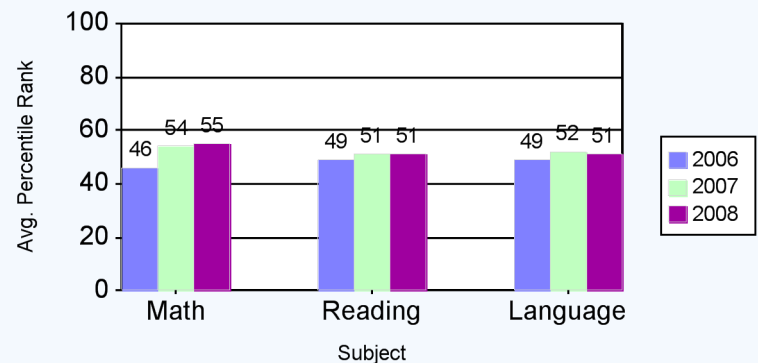
AZ LEARNS Profile For The School	Performing Plus
The Federal School Improvement Status	N/A
The AYP Status For This School	Met

Test Results for Spring 2007

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	530	1	-3
READ	530	-2	-1

On Campus Incidents 6

We have implemented Character Counts and have high expectations for academics as well as citizenship. Our students are actively involved in our sports program and after-school activities.

Our staff provides a safe and caring environment so that students have the opportunity to be prepared to go to college.

Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners	57
Percent Reclassified as Proficient	40%

School Performance Measures

Attendance Rate	95%
Promotion Rate	100%
Dropout Rate	2%
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

* - Graduation Rate does not apply to K-8 Schools
NA - Not Applicable

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